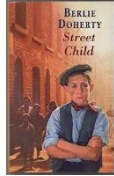



<p align="center">Science</p> <p>This half term we will be learning about: Living things and their habitats</p> <p>Question: How and why do we classify living things?</p> <ul style="list-style-type: none"> describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics 	<p align="center"> Hartford Junior School Learning Leaflet Year 6 Spring 1st Half Term 2024 </p> <p align="center"> Welcome to our Year 6 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child Mrs Ellie Shaw Class Teacher in Pine Mrs Jo Smith Class Teacher in Sycamore Our weekly planning time (PPA) is every Thursday Our Teaching Assistants: Mrs Jo Graves, Mrs Sonia Gentile and Mrs Gemma Jarman </p>		<p align="center">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> identify key features of a non-chronological report make notes through developing ideas and research write a non-chronological report revise and edit a non-chronological report Identify key features of a diary entry write a first person recount considering what a character may be thinking and feeling plan, revise and edit a diary entry using the boxing up method publish a diary entry describe a character order and organise key events and information research and plan a biography write a biography using appropriate layout features and language revise and edit a biography publishing a biography <p>Key texts: 'Street Child' by Berlie Doherty</p> 
<p align="center">PE</p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> Oak Class: Wednesday and Thursday Ash Class: Wednesday and Thursday <p align="center">Gymnastics & Hockey</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>	<p align="center">Computing</p> <p>This half term we will be programming using Micro:bit., to:</p> <ul style="list-style-type: none"> design, write and debug programs. sequence, select and repeat within the program. use logical reasoning to explain simple algorithms. explore different software to build on previous coding knowledge. <p align="center"> Website for more information about Introduction micro:bit (microbit.org) </p> 		<p align="center">Homework</p> <p>Homework will be sent home each week via SeeSaw or in paper form on a Friday and needs to be completed by the following Thursday. This will include either maths or English, reading and spelling.</p> <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency.</p> <p>The children can access Numbots / Times Tables Rockstars and Maths.co.uk</p>
<p align="center">Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> convert metric measures multiply and divide by 10, 100 and 1000 round, add, subtract, multiply and divide decimals understand and recall fraction, decimal and percentage equivalents order fractions, decimals and percentages calculate percentages of amounts calculate the perimeter of regular 2D shapes and rectilinear shapes calculate the area of triangles and parallelograms calculate the volume of cuboids we will continue to practice recall of multiplication and division facts and apply our knowledge to solve a range of calculations and problems 	<p align="center">French</p> <p>This half term we will be focussing on: L' école. We will:</p> <ul style="list-style-type: none"> repeat and recognise the vocabulary for school subjects. say what subjects they like and dislike at school. say why they like/ dislike certain school subjects. tell the time (on the hour) in French. say what time they study certain subjects at school 	<p align="center">History</p> <p>This half term we will be learning about: The Vikings</p> <p>Question: What brought them to the UK and how they shared and took power from the Anglo- Saxons?</p>	
<p align="center">RE</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> What do Buddhists believe? 	<p align="center">PSHE</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> Working Together 	<p align="center">Art/DT</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> studying Georgia O'Keeffe and focusing on painting skills. depicting moods and atmospheres with colours. using simple perspective in compositions. working in mixed media where applicable. experimenting with a range of ideas, methods and media 	
	<p align="center">Geography</p> <p>This half term we will be learning about: migration</p> <p>Question: How is migration causing change in the Shetland Islands?</p>		